

Curriculum Vitae for Vance Stevens

**Experienced as: Lecturer in ESL & Computing,
CALL Coordinator & Consultant (Computer-Assisted Language Learning)
Teacher Coordinator / Specialist in eLearning / Educational Technology
Independent Networked Learning / Teacher Training & Professional Development**

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Portals: <http://www.vancestevens.com/papers> - <http://adVancEducation.blogspot.com>
<http://learning2gether.net/about> - <http://tinyurl.com/learning2gether> - <http://webheads.info>

Objective

I like to teach and learn in an atmosphere which encourages an understanding of how the most appropriate affordances of technology can enable effective pedagogy. I have a strong background in teaching English as a second and foreign language and recognized expertise in educational technology, including research and many publications and presentations on innovations in CALL and social networking. I have a proven track record in the coordination and implementation of educational technology projects, in leadership of online communities of practice, and in teacher training for instructional technology. I see myself as a teacher, coordinator, manager, or part of a team of teachers, trainers, coaches, or developers helping to implement transformative changes in educational practices within an institution of higher learning.

Education

- **MA/ESL**, U. of Hawaii at Manoa, thesis research in computer-assisted language learning
- (B.S. in Biology, University of Houston, Main Campus)

Work Experience

- 2012 to present – English Faculty for IELTS and Aviation ESP, HCT Al Ain Men's College / CERT at KBZAC (Khalifa Bin Zayed Air College); chair of Professional Development Committee 2016 to present
- 2011 to 2012 – EFL instructor and English teaching faculty coordinator working for Higher Colleges of Technology, Abu Dhabi Men's College, CERT, at UAE Naval College. I developed and taught courses in academic writing, and academic presentation as well as IELTS in 1 to 1 laptop context
- 2003-2011 - Lecturer of Computing at [Petroleum Institute](#) in Abu Dhabi – Developed curriculum for MS Office (*Excel*, Visual BASIC, HTML, collaboration tools e.g. *Google Docs*, *social networking sites*)
- 1997- 2003 - CALL Coordinator for the Amideast UAE/MLI Project in Abu Dhabi, UAE – Prime consultant in contract to design technology-based language center, labs, learning resources center, trained teachers to function in this environment, and facilitate their training each other
- 1995-1997 - Director of ESL Software Design, Courseware Publishing International in Cupertino, California – design & develop ESL courseware using *Authorware* and speech recognition
- 1985-1995 - Lecturer of ESL / Coordinator for CALL and Self- Access Learning, Sultan Qaboos Univ. Language Centre - duties included setting up learning labs and self access resource center, teaching ESL, managing CALL facilities, and developing courseware
- 1983-1985 - Instructor and academic designer, Institute of English Studies, Hawaii Preparatory Academy, Kamuela, Hawaii, USA - established and ran IES including creating curriculum for secondary level ESL students, implemented CALL facility, including creation of courseware
- 1981-1982 – Graduate teaching assistant teaching ESL skills courses and ESL Methodology at University of Hawaii, Manoa, while pursuing MA studies, conducted research in CALL
- 1976-1981 – Lecturer of EFL at University of Petroleum and Minerals. Headed a team of teachers to implement the first mainframe-based CALL tutorials in the Language Center at UPM.

Skills

LMS/CMS	Scripting/Apps	Multimedia	Web sites	Webcasting
Moodle Blackboard Nicenet Desire to Learn DIYLMS Wiki Portals	BASIC and Authorware <i>I have taught:</i> HTML/CSS Visual BASIC in Excel macros, MS Office suite	<i>Have worked with various sound, image and video editors; e.g.:</i> Sound Forge, photo- editing; podcasting <i>I have taught:</i> Windows Movie Maker, Audacity	I maintain several HTML websites, blogs, wikis, podcasts, other social networking portals; Hot Potatoes including multi- media	Bb Collaborate Adobe Connect WiZiQ, Google+ HoA and now YouTube/Live with OBS / Xsplit encoders, previously Real Producer, MS Encoder, Skype, Simplecast, Nicecast

General knowledge of issues in Instructional Technology and ability to keep abreast documented in sidebar at <http://adVancEducation.blogspot.com> and podcast archive at <http://learning2gether.net>

Services to Profession

Currently

- Vice president, Executive Committee APACALL (Asia-Pacific Association for CALL)
- “On the Internet” editor of the *TESL-EJ* (Electric Online Journal) 2003 to present
- On editorial board of *Computer Assisted Language Learning (CALL-Journal)*
- Organize/facilitate weekly online live seminars at <http://learning2gether.pbworks.com> since 2010
- on the TESOL Arabia EdTech SIG Leadership team
- on editorial board of *Teaching English with Technology*
- Founder and coordinator of Webheads in Action community of practice <http://webheads.info> since 1998
- On coordinating team of TESOL-sponsored Electronic Village Online (EVO), since 2006; have moderated sessions since 2002 on forming communities of practice, webpresence, webcasting, Multiliteracies, MOOCs, and Minecraft (2015-2017)

Previously

- “E-Sphere” section editor of *Writing and Pedagogy* through 2014
- on editorial and review boards of *CALICO Journal*
- on editorial board of *International Journal of Pedagogies and Learning*
- 1985-1988 – Editorial Advisory Board member of the *TESOL Quarterly*

For more details, please see: <http://www.vancestevens.com/vance.htm>

Experience in Teacher Training

I regularly make presentations in the form of plenary and keynote addresses, papers, panel discussions, teacher training workshops and courses for peers at professional conferences and seminars worldwide both face-to-face and online. Recent face-to-face presentations include:

2016

- April 2016 - I presented the following events at the annual International TESOL Conference in Baltimore
 - April 8 - Gaming for the Classroom: How to use them and what to know about them. Presenters: Elliott Casal, Ohio University, USA; Vance Stevens, Higher Colleges of Technology, CERT, KBZAC, UAE; Jeff Kuhn, Ohio University, USA; Rodrigo Carvalho, Georgia Tech Language Institute, USA
<https://learning2gether.net/2016/04/08/gamification-at-tesol-2016-conference-in-baltimore/>
 - April 8 - TESOL 50th Anniversary Special Event: Leadership Panel on History of the Electronic Village – Over Three Decades of Professional Development in CALL. Invited panelists: Christine Bauer-Ramazani, Saint Michael's College, USA; Elizabeth Hanson-Smith, California State University, USA;

- Deborah Healey, ORTESOL, USA; Tom Robb, Kyoto Sangyo University, Japan; Vance Stevens, Higher Colleges of Technology, CERT, KBZAC, UAE; Dawn Bikowski, Ohio University, USA
- April 7 -- Electronic Village, Technology Fair: Classroom Tools: Giving Voice to Teachers in Connected Networks. Presenters: Nellie Deutsch, Atlantic University, USA; Vance Stevens, HCT/ADMC/CERT/KBZAC, UAE
<https://learning2gether.net/2016/04/07/learning2gether-with-call-is-webcasts-from-tesol-2016-in-baltimore/>
- April 6 - The Electronic Village Online (EVO): Highlights of 2016. Panelists Aaron Schwartz, Ohio University, USA; Mbarek Akaddar, Hassan II Public High School, Morocco; Vance Stevens, HCT/ADMC/CERT/KBZAC, UAE; Nellie Deutsch, Atlantic University, Canada
- March 10, 2016 - Gamifying Teacher Professional Development through Minecraft MOOC presented by Vance Stevens at TESOL Arabia 2016 in Dubai, <http://www.slideshare.net/vances/gamifying-teacher-professional-development-through-minecraft-mooc-at-tesol-arabia-2016>

2015

- July 6, 2015 - I presented a short paper at the XVII CALL Research Conference entitled Minecraft as a model for gamification in teacher training, about what we have learned so far from EVO Minecraft MOOC about the gamification of professional development, how learning the game of Minecraft (ultimately while trying to stay alive in Minecraft) can inform educators on how professional development can be structured in a more meaningful sense than that which many of us often encounter, blogged as Learning2gether Episode 281 here: <http://learning2gether.net/2015/07/06/learning2gether-with-vance-stevens-about-minecraft-as-a-model-for-gamification-in-teacher-professional-development/>
- June 28, 2015 - ISTE in Philadelphia, I conducted a 6-hour workshop along with Dani Coelho, Nery Alvarado, and Ellen Dougherty (with Anthony Cashin and Mary Kay Polly appearing at a distance) on iPadology: A Bloomin' Better Way to Teach. My contribution was entitled Teaching writing on iPads and other voice-enabled mobile devices; The July 2015 version of this article has been blogged here <http://toolkit4learning.blogspot.com.es/2015/07/teaching-writing-on-ipads-and-other.html>
- March 2015 - I presented at the following events at the annual International TESOL Conference in Toronto
 - Saturday, March 28, 2015 at 10:30 AM in room 718A at the Metro Toronto Convention Centre proposal 0425-003925 "Crossing networks, building connections to Inspire always-on learners and teachers" - The presentation is listed on TESOL website under featured speakers
<http://www.tesol.org/convention2015/featured-speakers/invited-speakers>
 - Friday, March 27, 2015 at 4:00 PM in room 703 at the Metro Toronto Convention Centre proposal 0425-001651 "Self-directed professional development in computer-assisted language learning"; Panelists: Jeong-Bae Son, Phil Hubbard, Tom Robb, Tyson Seburn, Vance Stevens; Links associated with my part of this presentation can be found at <http://tinyurl.com/vance2015pd>
 - Friday, March 27, 2015 from 1:00 PM to 2:45 in room 203D at the Metro Toronto Convention Centre, Second Language Writing MOOCs in Theory and Practice; Panelists- Betsy Gilliland, Maggie Sokolik, Micah Risher, Vance Stevens, Robert Connor; Links associated with my part of this presentation can be found here <http://tinyurl.com/tesol2015vance-mooc>
 - Thursday March 26 from 15:00-16:30 EST, Nery Alvarado, Daniela Coelho, Ellen Dougherty and Vance Stevens held a workshop on "iPad-agogy: a Bloomin' Better Way to Teach" - Participants were guided through hands-on, interactive activities exploring iPad applications, which can be integrated across the four skills. Our wiki provided the information, applications, lesson plans, project-based learning exemplars, and web links covered in the workshop:
<http://tesol2015ipadologyabloominbetterwaytoteach.pbworks.com/>
- March 13, 2015 - I presented at TESOL Arabia: on Developing online listening exercises for natural English about how to listen to natural English samples, speak them back into Dictanote Chrome plugin to quickly produce accurate transcriptions, use those and media embed script to make Hot Potatoes multimedia exercises, then make those available to students via web or Blackboard with gradebook tracking, PC or iPad

2014

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- Oct 9 and 11, 2014 - I gave a plenary entitled Chaos and Learning: What we learn from MOOCs about Professional Development, Flipping Classrooms, and Sharing Digital Stories; and livestreamed a workshop on Hangout on Air, live onsite at GLoCALL, Ahmedabad;
<http://learning2gether.net/2014/10/09/learning2gether-with-glocall-2014-ahmedabad-india/>
- March 25, 2014 at TESOL Convention in Portland Oregon, I presented at EV Classics Fair
<http://learning2gether.net/2014/03/29/learning2gether-from-tesol-2014-portland-march-25-29/>
Also presented MOOCs and the Flipped Classroom, at a PCI (Preconvention Institute) entitled Integrating CALL with Web 2.0 and Social Media,
<http://www.tesol.org/convention2014/pre-and-postconvention-education/pre--andpostconvention-institutes/pcis-tuesday-25-march>
Slides, <http://learning2gether.net/2014/03/25/mooc-and-the-flipped-classroom/>
- Mar 14, 2014 - I presented live on-site: Extending Google+ Hangouts to way beyond 10 participants, presentation given at TESOL Arabia conference, Dubai
<http://learning2gether.net/2014/03/14/extending-google-hangouts-to-way-beyond-10-participants-vance-stevens-presentation-at-the-tesol-arabia-conference-in-dubai-uae/>
- Jan 30, 2014 - I presented live on-site at Education 2020 conference, Abu Dhabi: How Can the MOOC Model Be Applied in the UAE?, <http://educationabudhabi.com/conference.php#day2>

A comprehensive listing of my courses, presentations, workshops, and other training activities, including numerous online ones, can be found at <http://www.vancestevens.com/papers>.

Books and Articles

I have created or contributed to over 100 articles, book chapters, and edited works, all seeking to validate the benefits of using technology in education and language learning. My recent publications are:

Stevens, V. (forthcoming). Webheads. In Liantas, J. (Ed in chief). *TESOL Encyclopedia of English Language Teaching*. Wiley-Blackwell.

Stevens, V. (forthcoming). Gamifying Teacher Professional Development through Minecraft MOOC. Accepted for publication in TESOL Arabia 2016 Conference Proceedings.

Stevens, V. (2016). Developing online listening exercises for natural English. In Elsheikh, A., Riddlebarger, J., Abu-Rmaileh, S., & Al Alami, S. (Eds.). *Proceedings of the 21st TESOL Arabia Conference: Theory, Practice, Innovation, Teaching and Learning in the Digital World*. Dubai: TESOL Arabia Publications. Available from author: http://www.vancestevens.com/papers/pdfs/stevens2016developing_online_listening_TACON.pdf

Stevens, V. (2015). Finding Your Voice: Teaching Writing Using Tablets with Voice Capability. *TESL-EJ* 19, 3 (pp.1-11). Available: <http://tesl-ej.org/pdf/ej75/int.pdf>.

Stevens, V. (2015). How the TESOL CALL Interest Section began (updated). *On CALL* (Sept 2015). Available: <http://newsmanager.commpartners.com/tesolcallis/issues/2015-08-25/1.html>.

Stevens, V. (2014). "Connectivist Learning: Reaching Students through Teacher Professional Development" in Son, J.-B. (Ed.). *Computer-assisted language learning: Learners, teachers and tools*. APACALL Book Series Volume 3. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Smolčec, M., Smolčec, F. and Stevens, V. (2014) Using Minecraft for Learning English. *TESL-EJ* 18, 2. Available: <http://www.tesl-ej.org/wordpress/issues/volume18/ej70/ej70int/>, pp. 1-15 in <http://www.tesl-ej.org/pdf/ej70/int.pdf>.

Stevens, V. (2014). The Elephants in the Fire Hoses. *TESL-EJ* 17,4 (February 2014) pp1-8. Available: <http://tesl-ej.org/pdf/ej68/int.pdf> and <http://www.tesl-ej.org/wordpress/issues/volume17/ej68/ej68int/>.

Stevens, V. (2013). Tweaking Technology: How Communities Meet Online Using Google+ Hangouts On Air with Unlimited Participants. TESL-EJ, Volume 17, Number 3, pp. 1-16. Available: <http://tesl-ej.org/pdf/ej67/int.pdf>

Stevens, V. (2013). LTMOC and Instreamia. TESL-EJ, Volume 17, Number 1. Available: <http://www.tesl-ej.org/wordpress/issues/volume17/ej65/ej65int/>.

Stevens, V. (2013). Training Teachers in Web2.0 Tools for Teaching and Learning EFL. In S. Dowling, H. Donaghue, C. Gunn, S. Hayhoe, & J. Raven (eds.), eLearning in Action, "Redefining Learning", HCT Educational Technology Series, Book 2. Abu Dhabi: HCT Press. Available: <http://shct.hct.ac.ae/events/edtechpd2013/articles/Stevens.pdf>

Stevens, V. (2013). What's with the MOOCs? TESL-EJ, Volume 16, Number 4, pp. 1-14: <http://tesl-ej.org/pdf/ej64/int.pdf>. Also available at: <http://www.tesl-ej.org/wordpress/issues/volume16/ej64/ej64int/>

Stevens, V. (2012). Web 2.0 Toolkit for Teaching and Learning EFL Presentation Skill. TESL-EJ, Volume 16, Number 2, pp. 1-11: <http://tesl-ej.org/pdf/ej62/int.pdf>. Also available at: <http://www.tesl-ej.org/wordpress/issues/volume16/ej62/ej62int/>

Stevens, V. (2012). Learning2gether: Wiki-based worldwide teacher professional development Paper presented at the annual TESOL Arabia conference in Dubai, March 9, 2012. In Davidson, P., Al-Hamly, M. Coombe, C., Troudi, S, and Gunn, C. (Eds.) 18th TESOL Arabia Conference Proceedings: Achieving Excellence through Life Skills Education. Version available online: <http://tinyurl.com/tacon2012L2g>.

Stevens, V. (2012). DIYLMS: Learner-centered Do-it-yourself Learning Management System. In Dowling, S., Gunn, C., Raven, J., Gitsaki, C. (Eds.). Opening up Learning: HCT Educational Technology Series. HCT Press: Abu Dhabi; ISBN 978-9948-16-864-5), pp.103-112. Available: <http://shct.hct.ac.ae/events/edtechpd2013/articles2012/index.asp>. DIYLMS is on pp.0-11; available: <http://shct.hct.ac.ae/events/edtechpd2013/articles2012/DIYLMS.pdf>.

Yilmaz, B, and Stevens, V. (2012). Webheads in Action: A community of practice scaffolding multiliteracies skills in teacher professional development. Writing & Pedagogy 4,1:135–146. Available: http://integratingcallwithweb20andsocialmedia.pbworks.com/w/file/77730335/yilmaz_stevens_pdfSv98FQ.pdf.

Adams, S., Montagne, M., Rodriguez, J. and Stevens, V. (2012). Collaborative Learning for Teachers and Students: Earth Day and Earthbridges. TESL-EJ, Volume 16, Number 1, pp. 1-14: <http://www.tesl-ej.org/pdf/ej61/int.pdf>.

Stevens, V. (2012). Turning a 3-hour Face-to-Face Seminar into an Opportunity for Extended Online Blended Learning. ELTAF Newsletter 16, Spring 2012, pages 16-21. Available: http://vancestevens.com/papers/pdfs/ELTAF_NL_Spring2012_pp16-21.pdf.

Stevens, Vance. (2012). Learner-centered Do-it-yourself Learning Management Systems. TESL-EJ, Volume 15, Number 4, pp. 1-14: <http://tesl-ej.org/pdf/ej60/int.pdf>.

Aiden Yeh, Sandra Rogers, Heike Philp, Kalyan Chattopadhyay, Carla Arena & Vance Stevens. (2011). The Electronic Village Online Provides Free Professional Development Annually. TESOL Italy Newsletter. Vol XXI, No. 3, June-July 2011; p.9. Available: http://tesolitaly.org/new/wp-content/uploads/2013/08/May_June2011.pdf.

Stevens, Vance. (2011). Writing in a Multiliterate Flat World, Part II: Finding Audiences through Tagging and Aggregation. Writing & Pedagogy, Vol. 3.1, pp.153-168.

Stevens, Vance. (2011). Transforming Learning with Creative Technogogy: Achieving the Aha! Moment. TESL-EJ, Volume 14, Number 4, pp.1-9: <http://www.tesl-ej.org/wordpress/issues/volume14/ej56/ej56int/>; also <http://www.tesl-ej.org/pdf/ej56/int.pdf>

Stevens, V. (2010). "PLN: The paradigm shift in teacher and learner autonomy". Braz-TESOL Newsletter, Issue 4, 2010, pp.12-13. Available: http://www.braztesol.org.br/newsletter/Braztesol_Dec2010.pdf.

Stevens, Vance. (2010). Writing in a multiliterate flat world, Part I. Multiliterate approaches to writing and collaboration through social networking. *Writing & Pedagogy*, Vol. 2.1, pp.117-131.

Stevens, Vance. (2010). Shifting sands, shifting paradigms: Challenges to developing 21st century learning skills in the United Arab Emirates. Chapter 20 in Egbert, J. (2010). *CALL in Limited Technology Contexts*, CALICO Monograph Series, Volume 9. pp.227-239. <https://calico.org/page.php?id=452>.

Stevens, Vance. (2010). Webheads and Distributed Communities of Practice. Global Neighbors: Newsletter of TESOL's English as a Foreign Language Interest Section, EFLIS News March 2010 Volume 9 Number 1: http://www.tesol.org/s_tesol/sec_issue.asp?nid=2994&iid=13069&sid=1.

Stevens, V. (2010). How can teachers deal with technology overload: Reader response to Allan, J. (2009). Are language teachers suffering from technology overload? *TESOL Arabia Perspectives* 16(2), 22-23. *TESOL Arabia Perspectives* 17(1), 22-23.

The complete listing of all my publications is at <http://www.vancestevens.com/papers/>

Lifestyle

I am a native speaker of English, married, with two grown children. I have traveled widely and can communicate in several languages. I like hiking and camping, I run regularly, have run full / half marathons. I am a PADI scuba diving instructor still on active status (since 1993) with 10 certifications in 2016.

Languages spoken: English (native), French (advanced intermediate), Arabic (low intermediate), Spanish (false beginner), German (false beginner)

References

References available on request, and can include supervisors in my present workplace.

For additional information, search for "Vance Stevens" in social networks and Web search engines; e.g. Google

An updated online version of my most recent CV is available at:
<http://www.vancestevens.com/papers/CurriculumVitaeVance.pdf>