第四屆文山國際學術研討會
The Fourth Annual Wenshan International Conference

主題：向世界舞台邁進的本土英語教學

國立政治大學英國語文學系　主辦

行政院國家科學委員會
財團法人政大學術發展基金會　協辦

民國九十二年十月二十五日（星期六）

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地點：國立政治大學行政大樓七樓
第一會議室（第一會場）
第二會議室（第二會場）
第五會議室（英語教學書展）
時間：民國九十二年十月二十五日（星期六）

《會議時間表》

時間	第一會場	第二會場
09:00 – 09:30	報到	
09:40 – 10:00	開幕式 主席：陳主任超明 國立政治大學英國語文學系系主任	
10:00 – 11:00	主題演講 主持人：陳主任超明 國立政治大學英國語文學系系主任 主講人：廖局長咸浩 台北市文化局局長	
	第一會場 **Culture** 主持人：殷允美 教授 國立政治大學英文系教授	**第二會場** **Learning Strategies** 主持人：楊乃多 教授 國立台灣大學外文系副教授
11:10 –12:00	(1) 劉建基 國立政治大學英國語文學系教授 「從文化的觀點論台灣的英語教學：由『全球在地化』談起」 (2) 張玉玲 國際教育交流協會研習中心主任 *From the Eyes of the "Wanted" Native English Speakers in Taiwan*	(1) 吳青蓉 育達商業技術學院幼保系助理教授 *A Study of the Effects of Self-Regulation Learning Strategies on English Performance.* (2) 許鴻英 國立台灣大學外國語文學系副教授 *Are We Listening Closely Enough? A Mismatch Between Students' Beliefs and Teachers'/Researchers' Beliefs About What Constitutes Good, Effective Language Learning (Speaking) Strategies*
12:00 – 13:00	午餐	

	Conference Room I	Conference Room II
	Classroom Activities	**Writing**
15:10 – 16:00 **Session D**	**Session Chair:** **Prof. Hsun-huei Chang** (Professor, Department of English, National Chengchi University) **(1) Brian David Phillips** (Associate Professor, Department of English, National Chengchi University) *Deep relaxation Trigger Response Conditioning Methods to Reduce Communication Apprehension Adapted to the Language Classroom in Taiwan* **(2) Huei-Nah Chou** (Department of English Language, Literature, & Linguistics, Providence University) *Effects of Humanistic Activities on Attitude and Self-Concept of Oral English Training Students*	**Session Chair:** **Prof. Wu-Tzang Chang** (Professor, Department of English, National Taiwan Normal University) **(1) Hieng-Hiong Lau** (Associate Professor, Dept. of Foreign Languages & Literature, National Tsing Hua University) *Emphatic Markers in Discussion Sections of Papers on Applied Linguistics and Life Science* **(2) Hui-fang Shang** (Associate Professor, Department of Applied English, I-Shou University) *The Effects of E-mail Dialogue Journaling on the Enhancement of Students' Literacy Achievement*
16:10 – 17:00	**The Guest's Speech** **Speech Chair: Chin-Chi Chao** (Assistant Professor, Department of English, National Chengchi University) **Speaker: Vance Stevens** *Webheads and Language Learning Community* **Place: Conference Room I**	
17:00 – 17:30	**Closing Banquet**	

The Guest's Speech

Vance Stevens

CALL Coordinator and eLearning/CMC Specialist Lecturer in ESL/EFL and in Computing

Webheads and Language Learning Community

Oct 25, 2003 I am invited to be Guest Speaker at the Wen Shen conference, Taipei Taiwan. I will discuss my philosophy of teaching (constructivist, communicative) in the context of how we used to teach in the mid seventies and early 80's, and how we wished we could teach even then, and how computers changed what was possible for language teachers to do. However, this change came gradually as the role of computers in teaching moved

a.. from making behaviorist teaching paradigms such as tutorials and drill and practice more efficient,

b.. through more cognitive approaches such as simulations and better use and analysis of corpora and multimedia,

c.. to comprehensive access to a world of authentic target language documents via the Internet,

d.. and most recently to all of the above plus genuine communication and empathy with native and non-native speakers of a target language through formation of communities of practice online and in blended learning situations.

With this background I will speak about the formation of Webheads, from its roots as an experiment in language learning where certain principles maintained; e.g.

a.. 'it is impossible to teach languages, they must be learned'

b.. and 'therefore there is no such thing as a language teacher'

c.. and 'true communication is the only purpose for which anyone would want to learn a language.'

d.. also, reliance on the principle that good workmen and women might need a little guidance but if we provide the tools, good workmen and women can be counted on to know how to create with them.

Accordingly, Webheads started out as an environment with ingredients such as

a.. a portal site

b.. pictures and stories on the portal site

c.. opportunities to interact in a variety of modalities i.e. synch/asynch, via email, live online, participation in discussion forums, using text/voice/webcam

d.. keeping records and archives of events

e.. allowing multiple participants to contribute to and build on the body of knowledge

f.. (encouraging experimentation even if this led to 'chaos navigation'

g.. remaining informal.

Writing for Webheads is an ongoing 'experiment in world friendship through online language learning' whose participants have been meeting weekly online for 5 years now.

During that time, Webheads have experimented with numerous synchronous and web-based multimedia communications formats, and presented at several live and online conference venues. More recently, the community has formally expanded to embrace language teaching professionals in a community of practice called Webheads in Action. These communities come together online every Sunday for a regular session held at noon GMT. We occasionally convene members of the community online to demonstrate 'live' our use of free and easily accessible text, video, and voice enhanced synchronous communications technologies, while showing visitors around the Webheads community. A transcript with video images of a previous such presentation is here:

http://sites.hsprofessional.com/vstevens/files/efi/chat2002/wfw020908.htm

Starting as a site where students met with a core group of teachers, Webheads eventually attracted more interest from teaching practitioners while its student side diminished, and has only recently experienced a resurgence in student participation. I hope to be fortunate to have with me at this talk three Webheads participants who have joined us at various stages in this development.

a.. Ying Lan has been a student participant in Webheads since its inception in 1998, and she has left us a long web record of her accomplishments and interactions with us.

b.. Aiden Yeh is a teacher and a more recent arrival at Webheads but she too has developed an impressive web record of collaboration with other teachers as well as student participants in Webheads.

c.. Venny Su, another long-time member of our group, makes productive use of the reliable availability of interactants online to further his own projects and feed back to Webheads who share his interests. I am hoping these longtime online friends can be present and can say a few words to the audience.

Finally, if it is possible to webcast our event, I hope to have some time to take questions and comments from both the physically present and online audiences.

A presentation slide show entitled 'Webheads in Action: Community formation online and its role in language learning' can be accessed here:

http://sites.hsprofessional.com/vstevens/files/efi/papers/eltoc2001/webheads00.htm