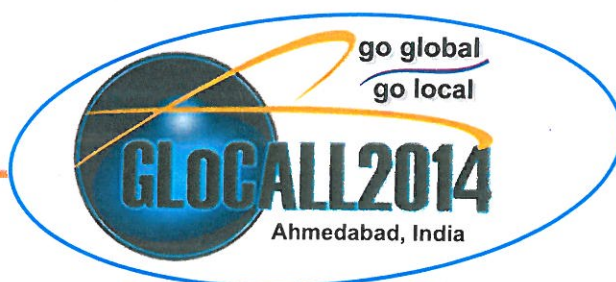BHARATIYA VIDYA
BHAVAN'S
SHETH R. A. COLLEGE OF ARTS & COMMERCE
(Established 1965 – Golden Jublee Year)

is proud to Organise with

Globalization and Localization in Computer-Assisted Language Learning (GLoCALL)

go global
go local
GLoCALL2014
Ahmedabad, India

Eighth Joint International Conference

at

Bhavan's College Campus, Khanpur, Ahmedabad, India

on

COMPUTER-ASSISTED LANGUAGE LEARNING

From: 9th - 11th October, 2014

Jointly organised by

APACALL and PacCALL

and

Bhartiya Vidya Bhavan's Sheth R. A. College of Arts and Commerce
(Affiliated to Gujarat University) NAAC Accredited 'B' Grade College with
"Potential for Excellence" by UGC
Ahmedabad, Gujarat, India

REGISTRATION FEE

Faculty	: Rs 2400/-
Research Students	: Rs 1500/-
Virtual Presentation	: Rs 900/-

Registration deadline:
30th September, 2014

ORGANIZING COMMITTEE

Patron	: Shri Rohit C Mehta
Conference Chair	: Shri Mukesh S Patel
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	Dr. Pranav Joshipura

Proposal submission at : drneerjaarun@yahoo.com

FOR QUERY

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Dr Vidya Rao :+91 98257 40791
Email : vidyarao71@gmail.com

PLENARY SPEAKERS

Prof. M M Pant (www.mmpant.net) pursues pedagogy, technology, educational innovation, tools and curricula that help enhance the effectiveness of teachers,learners, parents and entrepreneurs in the 2nd decade of the 21st century, using Tablets,mobiles and handhelds, a framework named 'Learning 221'. His past roles include being a Pro-Vice Chancellor, Indira Gandhi National Open University (IGNOU) and faculty at IIT Kanpur.

Thomas Robbis a professor at Kyoto Sangyo University where he is Chair of the Department of English, Faculty of Foreign Languages. He is a long-time user of CALL and the Internet, and has created a number of websites for various student projects, interactive learning and professional exchange. He is currently Chief Developer for the theMReader software which administers quizzes on "graded" and "youth" readers to students under controlled conditions.

Claire Bradin Siskin has been an enthusiastic practitioner of computer-assisted language learning (CALL) since 1983. She has chaired both the CALL Interest Section of TESOL and the Executive Board of the Computer Assisted Language Instruction Consortium (CALICO). She co-chaired the program for the WorldCALL Conference in Japan in 2008. She serves on the editorial boards of both Computer Assisted Language Learning Journal and CALICO Journal.

Vance Stevenshas been ESL lecturer, CALL coordinator, CALL software developer, consultant, lecturer in computing, teacher coordinator, and currently English teacher in UAE. He founded Webheads in Action and coordinated its free international online conferences, was first chair of the CALL-IS in TESOL, taught in TESOL's online professional development programs, helps coordinate TESOL Electronic Village Online, and moderates sessions there.

Venue :
Bhavan's Sheth R. A. College of Arts and Commerce
Vidyagauri Nilkantha Marg, Khanpur, Ahmedabad, Gujarat -380001, India.
Phone: +91-79-25600312/311 • Fax: +91-79-25601314
Website : www.bhavancollege.org/glocall2014

PRE-CONFERENCE WORKSHOPS

Thursday, 9 October 2014

Gita Hall, Room No.5, Ground floor, College campus

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9 October 2014, 9:00 ~ 11:00

Using an Online Extensive Reading Checker -- MReader

Thomas Robb

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9 October 2014, 11:15 ~ 13:15

Creating Language Learning Activities with LiveCode

Claire Bradin Siskin

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9 October 2014 , 14:30 ~ 16:30

Connecting Live Online with our Personal Learning Networks

Vance Stevens

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Connecting Live Online with our Personal Learning Networks
Vance Stevens Workshop at GLoCALL
Ahmedabad, India, Oct 9, 2014

This 2-hour workshop will introduce the concept and importance of Personal Learning Networks and suggest ways that educators can engage in almost unlimited opportunities for professional development online. One such possibility is participation in weekly Learning2gether events (L2g) coordinated by the presenter. This workshop introduces two tools used frequently in L2g and shows participants how they can use them in their professional development. The first of these is Blackboard Collaborate (available on grant to L2g participants) and the second is Google+ Hangouts. The workshop will walk participants through the process of setting up and conducting events using each tool. Topics include using social media to advertise your events, how to moderate sessions using each tool, and how to archive them. Participants will learn how to stream Hangouts so that they can be attended by many more than the ten allowed in the Hangout itself at any one time.

On-site participants will be shown under the hood so to speak for the first hour the event, and taken through the steps of setting one up and announcing it. On-site participants can come into the hangout and do sound checks, attenuate echo, and learn a little about Hangout netiquette. We will plan to go live with the stream by 16:00 GMT local time and talk with guests we hope will join us from around the globe.

- Slides on Slideshare: http://www.slideshare.net/vances/vance-stevens-livestreams-workshop-on-hangout-on-air-at-glocall-ahmedabad
  Or just visit http://slideshare.net/vances
- Stevens, V. (2013) Tweaking Technology: How Communities Meet Online Using Google+ Hangouts On Air with Unlimited Participants. TESL-EJ, November 2013-Volume 17, Number 3. Available http://www.tesl-ej.org/wordpress/issues/volume17/ej67/ej67int/

Timings

- 0900 GMT (1430 to 1500 IST) **Why?**
  PLNs and Learning2gether
- 0930 GMT (1500 to 1530 IST) **How?**
  - Bb Collaborate / Elluminate
  - Google+ Hangout on Air (HoA)
- 10:00 GMT (1530 to 1600 IST) **Setting up a Hangout**
  - Start the Hangout (HoA)
    - Sets up event page
    - Creates YouTube link which can be embedded
  - Broadcast the HoA
    - Invite participants OR ...
    - Provide its direct URL
- 1030 GMT (1600 IST to end of session)
  Actually Hanging Out on Air!

  http://webheadsinaction.org/live

PLENARY SPEAKERS

M.M.Pant, Previous Pro-Vice Chancellor, Indira Gandhi National Open University (IGNOU)

Prof. M M Pant (www.mmpant.net) pursues pedagogy, technology, educational innovation, tools and curricula that help enhance the effectiveness of teachers, learners, parents and entrepreneurs in the 2nd decade of the 21st century, using Tablets, mobiles and handhelds, a framework named 'Learning 221'. His past roles include being a Pro-Vice Chancellor, Indira Gandhi National Open University (IGNOU) and faculty at IIT Kanpur. He has been visiting Professor, University of Western Ontario, Canada, and visiting scientist to European research centres in Italy, England, Germany and Sweden. Prof. Pant is also founder of LMP Education Trust, an organisation supporting underprivileged learners.

Thomas Robb, Kyoto Sangyo University

Thomas Robb is a professor at Kyoto Sangyo University where he is Chair of the Department of English, Faculty of Foreign Languages. He is a long-time user of CALL and the Internet, and has created a number of websites for various student projects, interactive learning and professional exchange. He is currently Chief Developer for the the MReader software which administers quizzes on "graded" and "youth" readers to students under controlled conditions. He is a founding member and past president of PacCALL.

Claire Bradin Siskin, Previous Director, ESL Writing Online Workshop

Claire Bradin Siskin has been an enthusiastic practitioner of computer-assisted language learning (CALL) since 1983. She has chaired both the CALL Interest Section of TESOL and the Executive Board of the Computer Assisted Language Instruction Consortium (CALICO). She co-chaired the program for the WorldCALL Conference in Japan in 2008. She serves on the editorial boards of both Computer Assisted Language Learning Journal and CALICO Journal. She directed the English as a Second Language Writing Online Workshop (ESL-WOW) Project. She has a keen interest in faculty development and has given workshops about CALL in 17 countries.

Vance Stevens, Webheads

Vance Stevens has been ESL lecturer, CALL coordinator, CALL software developer, consultant, lecturer in computing, teacher coordinator, and currently English teacher in UAE. He founded Webheads in Action and coordinated its free international online conferences, was first chair of the CALL-IS in TESOL, taught in TESOL's online professional development programs, helps coordinate TESOL Electronic Village Online, and moderates sessions there. He promotes professional development via social media online; e.g. http://learning2gether.net/. He has numerous publications and presentations (http://vancestevens.com/papers/). He serves on executive board of APACALL, and editorial boards of TESL-EJ, CALL Journal, and Writing & Pedagogy.

Chaos and Learning: What we learn from MOOCs about Professional Development and Flipping Classrooms
Vance Stevens
Webheads

The first MOOC was conceived in 2008 as a model of connectivist learning theory. Its proponents George Siemens, Stephen Downes, and Dave Cormier almost inadvertently seeded a revolution in re-thinking how we conceive learning in a highly networked digital age. Since then, MOOCs have tended to fall between two extremes which have come to be known as cMOOCs and xMOOCs. These are differentiated in part in the way they approach their subject matter; i.e. the degree to which they expose participants to the chaos they are likely to encounter in the real world, and the degree to which they engage learners in resolving that chaos. This talk examines what MOOCs can teach us about the role of chaos in our own learning, and suggests how we can apply MOOC models to our contexts of facilitating our students' learning, and in learning from one another in our ongoing professional development.
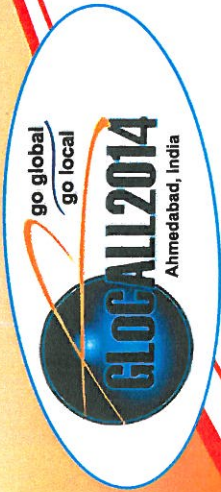
Concurrent Sessions

Saturday, 11 October 2014; 14:25 ~ 15:00 Room 1
Beyond the Classroom: Mobile Learning the Wider World **(66)**
Vikas Raval & Kuldeepsinh J Sisodiya
Sardar Vallabhbhai Patel Institute of Technology, Vasad

Beyond the Classroom: Mobile Learning the Wider World Mobile learning has extended opportunities for making teaching and learning available beyond the traditional classroom. Associated technologies, software programs, and internet access have enfranchised many students who previously had little access to quality teaching. However, a paradigm shift has occurred in which learners are turning to new mobile learning opportunities to supplant traditional teaching as virtual extensions of earlier self-help books, phrase books, and audio-based language learning programs. Audio translation apps, augmented reality, and just-in-time learning approaches are providing alternatives to those with neither access nor time to learn a language. This paper examines the use of

Globalization and Localization in CALL 2014

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CERTIFICATE OF APPRECIATION

This is to certify that

Vance Stevens

was a presenter

at GLoCALL 2014

BHAVAN'S SHETH R. A. COLLEGE OF ARTS AND COMMERCE, AHMEDABAD, INDIA

International Conference on Computer - Assisted Language Learning (CALL)

Jeong-Bae Son, Ph.D.
President, APACALL

Stew Ming Thang, Ph.D.
President, PacCALL

Dr Neerja A Gupta
Principal, Bhavan's Sheth R. A.
College of Arts and Commerce