✖ Create interactive lessons using any digital content including wikis with our free sister product TES Teach (https://www.tes.com/lessons?utm_campaign=RES-1439&utm_content=blendspace-ws-acq&utm_source=ws-site&utm_medium=notification-bar). Get it on the web (https://www.tes.com/lessons?utm_campaign=RES-1439&utm_content=blendspace-ws-acq&utm_source=ws-site&utm_medium=notification-bar) or iPad (https://itunes.apple.com/app/apple-store/id1124524449?pt=411223&ct=wsbannerlaunch&mt=8)!

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[Current Internet Issues, Obstacles and Challenges for schools- Panel Discussion](#)

[Top Web 2.0 Tools for Leadership](#)

[Resources](#)

"We need to read enough to know what's right and wrong. It is very important to know a good deal about technology ... what's the latest thinking about how to access information, best model for putting technology into the classroom, what's available ... what role new technologies such as iPods and Blackberries play ... what smaller devices are on their way. The superintendent needs to have enough knowledge to ask the right questions and to pick a good CTO."

— Dr. Annette Griffin, Superintendent, Carrollton – Farmers Branch Independent School District, Carrollton, TX

A recent Education Week [article]   which was followed up by an online chat ([transcript]) highlighted an administrative technology gap that most districts face in one form or another. How can we expect to move forward with 2.0 initiatives when such a knowledge gap exists?

- **To be an effective technology leader, you should model innovative uses of technology and empower educators, parents, students and the community with technology solutions.**

- **You should consider yourself the model-in-chief in your district, taking every opportunity to showcase innovative technology in your work with your staff and community.**

- **Integrating technology into district leadership, management and operations will empower people to do their jobs more efficiently and effectively.**

Source: http://superintendentempower.org/strengthen/index.html

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